

Marsh Junior High School School Site Council Meeting Minutes January 20, 2021

Meeting Start Time: 3:02 p.m.

Present: Jessica Kamph, Erica Blaschke, Suzanne King, Jaime O'Brien, Ryan Willard, Ivan Garcia, Rocio French, Tina Keene, Liz Metzger, Kristin Lower, Taylor Seidenstricker and Andrea Dempsey.

Old Business:

Adoption of November Minutes: The Minutes from the November 20, 2020 Meeting were reviewed. A motion was made by Ivan Garcia to adopt the November Minutes, Erica Blaschke seconded the motion, and the motion was unanimously approved.

New Business

- A. Title I:** Tina Keene, Director of State and Federal Programs discussed Title 1 and its funding, as well as being the person overseeing Title 1 for Chico Unified's District. Historically, funding at schools sites were used for low socio-economic and English Learner Programs. Today, there's more to it than when it was passed by President Johnson in April of 1965 to ensure federal financial aid was being spent equitably. Marsh reached the school-wide threshold (approx. 40% or more of students who are socio-economically disadvantaged). At its core, Title 1 bolsters state and local efforts to ensure equity and provide students living in poverty with extra educational supports needed to improve academically.

The funding Marsh receives will be reviewed on how and where we can help students. Title 1 funding will not only help with academic assessments, but also social emotional needs for overall, well-rounded students. Schools are held accountable to help with the achievement gap between high and low-performing students. Reporting is required by the federal government to be transparent with LCAP funding and SPSA goals. All student groups (including but not limited to migratory children, limited English learners, children with disabilities, American Indian children, and neglected or delinquent children) will promote a school-wide plan for student achievement.

Each school site has a business plan where that site's principal seeks approval from their School Site Council, presents information to Chico Unified's School Board and provides allocation of funds on the school's website. Goals for all school sites are the same since they have been Board approved and tied into Chico Unified's LCAP goals. For Marsh, Mrs. Kamph will discuss with her team how funds should be allocated and review progress. The plan is flexible and can be changed dependent upon a school's current need and how to best serve its students.

Ms. Keene discussed the connection of Title 1 and SPSA – parents report their income and a threshold of 40% or higher of lower socio-economic income must be met to qualify for Title 1. Due diligence will be made in how Title 1 will be implemented at Marsh. When reporting is required, Kristin Lower and Liz Metzger (CUSD's grant writing experts) will help support and navigate through this process. Other schools in Chico Unified that also qualified this year include Shasta Elementary, Center for Alternative Learning, Academy for Change and Oakdale. Those schools also will be going through the initial stages and process of Title 1. SPSA reflects goals of Title 1. Parents, staff and School Site Council collectively come up with ideas based on data and Best Practices for all students to see what can be put in place and how it can be measured. Family engagement will come down the road. Marsh will have SPSA prepared in April of 2021 for the next school year (2021-22) and presented to the School Board for approval in May.

While no one can predict the future, all students will benefit from Title 1. We plan for our best guess and move forward, placing funds in different categories. Credit recovery for students is top priority due to learning loss over the past year from COVID. Should students return full-time in the fall, there will be a time for re-acclimation and re-adjustment for both students and families. Targeted student groups will have various areas of need to receive equitable services for all.

B. Leadership Report: Ryan Willard discussed Leadership’s flexible and creative activities they have faced since the start of this school year. Many events have been cancelled or modified for various reasons. Something new was the addition of WE video – weekly videos for students and staff to view birthday shout outs, upcoming activities and events, etc. Leadership also has a Website Team that puts activities and events on the Marsh website for another platform for students and staff to view.

ASB President, Taylor Seidenstricker, updated Site Council Members with the following from Leadership:

- Leadership’s Student Store has been temporarily closed. However, Leadership students are helping run the Gator Shack on Tuesdays and Thursdays where students can purchase items with earned Gator Green through PBIS.
- Leadership is working on 8th grade t-shirts, the sale of Valentine roses, Mother’s Day flowers, cultural events for February’s Black History Month and Women’s History Month, as well as activities for campus culture at school.
- To help students stay engaged with fun activities and do well in school, Leadership is continuing with birthday recognition for both students and staff, Shamrock fundraising for St. Patrick’s Day in March, Valentine grams, Spirit days, and cookie decorating contests.

Mrs. Kamph gave a shout out to Leadership and Mr. Willard for taking on so many new activities and keeping students engaged! The weekly videos are shared with teachers to stream via Google Classroom, as well as posted on the Marsh website and Facebook page for additional viewing opportunities. Mr. Willard gave a shout out to Mrs. Kamph and Mrs. Gabby Buckham (Counselor) for creating the videos the first two weeks of school in January.

C. SPSA Goals/Alignment: Mrs. Kamph commended teachers and staff on their resilience and connection to keep students engaged. Students struggled with the online format early in the fall. Since the return of in person students, growth academically as well as the social emotional impact has united the Marsh community.

The following have helped to improve culture for Marsh this semester: (1) Leadership activities with students have brought a culture piece that was missing. (2) Counseling has stepped up with social emotional learning and pushes out a core virtue for students to focus on. All goals are tied to students’ academic, behavioral and social emotional success at Marsh.

The 2020-21 school year’s academics have been affected in comparison to the 2019-20 year as follows:

	<i>Fall 2019</i>	<i>Enrollment</i>	<i>Fall 2020</i>	<i>Enrollment</i>
Total # of students with F's	64	869	143	755
Total # of F's	136		334	

In 2019, Homework Jam was put in place for additional, extra support. When COVID hit, there was a drastic increase of F’s. For 2020, the focus is on academic interventions to support (1) credits so students are not credit deficient; and (2) how do we support learning loss due to the online learning

platform in an AM/PM model? There is only half instruction during the day and students are on their own to continue learning. SPSA and other funds are being used to help support this goal.

Social emotional needs of students is a priority. The Marsh Counselors created Virtual Counseling pages. Students can go virtually to different areas of concern, such as mindfulness, relaxation activities, as well as resources for mental health to make sure they have access to counselors when not in school. Additionally, Mrs. Buckham took on the SEL Curriculum. Also newly implemented is a Core Virtue of the month, which is shared with students via the Marsh news, in the hopes of challenging students around the weekly virtue.

Student's need for Positive Behavior Interventions: The PBIS program was previously implemented, but needed modification due to the new AM/PM format for in person students. The Gator Shack is now back in action Tuesdays and Thursdays for in person students to spend their earned Gator Green bucks.

For online students, twenty-four students were recognized by their online teachers for efforts in online education. Each student had a personal message from their teacher and a goodie bag.

For quarantined students, a counseling check in was available as well as a social group created to meet virtually in the hopes of staying connected with activities and avoid isolation while being quarantined at home.

Parents are offered supports for taking on teacher roles and provided strategies and skills for online learning. Links are available on the Marsh website for *Online Parent Education* and *Student Academic Keys to Success*.

- (i) **SPSA Goal #1 "Quality Teachers, Materials & Facilities."** Funds have not been spent to date. Possible expenditures include replenishment and replacement of novels in the library; additional cultural-themed books for the library; and Technology platforms such as Padlets, Kahoot or Loom for more student engagement.
- (ii) **SPSA Goal #2 "Fully Align Curriculum and Assessments with California State Standards."** Funds were spent to provide professional development for teachers CUE Technology Training, Project Lead the Way for STEM training, and yearly training for AVID. Teachers are also paid for additional time to meet colleagues within a smaller group setting for invaluable collaboration. District Professional Development was also held January 4th through January 6th to help with different tech supports of Google Platform, Edgenuity and ViewSonic.
- (iii) **SPSA Goal #3 "Support High Levels of Student Achievement in a Broad Range of Courses."** Tina Keene discussed spending of funds to support Goal #3 as follows:
 - i. From Title I funds – three sections of IRI to support students with academic success;
 - ii. From LCAP funds – an additional ELD section, the WEB Program for 6th graders; and PBIS Program for behavior supports; and
 - iii. From Low Performing Block Grant funds – an additional section in the English dept.; an additional section in the Science dept.; and Credit Recovery.

The District also received funds to help address students' learning loss to help support the following:

- Saturday Academy – from 9 am to 1 pm to provide support to students with two or more failing grades;

- Gator Aid – intervention for students with scores of 1’s or 2’s from SBAC testing scores in ELA or Math two days per week during the transition time (11 am to 12 pm).
- Credit Recovery – 6-week program to earn hours towards credits. We had 15 students in both an AM and PM session earning credits.
- Winter, Spring and Summer Sessions of Credit Recovery – additional opportunity of intervention for students during scheduled breaks.

(iv) **Goal #4 “Provide Opportunities for Meaningful Parent Involvement.”** Marsh offers the following for parents:

- i. Aeries Parent Portal –to check grades, assignments and teacher emails;
- ii. Marsh website – resources available for both students and parents;
- iii. Aeries Communication – communicate with families regarding upcoming events;
- iv. Virtual Counseling – a virtual counseling office with SEL and mental health support for families;
- v. Marsh News – weekly news helping to build community with students and families; and
- vi. Parent Outreach via our Targeted Case Manager – to help connect with parents who may need resources, and support ELAC and DELAC meetings for English Language learners to help support ELD goals.

(v) **Goal #5 “Improve School Climate.”** Marsh offers the following programs to help support school climate:

- i. PBIS – focus on teaching students expectations on campus, and rewarding their success;
- ii. Support Team – conducts home visits; Welcome package for online students; Prize Brigade to reward online students for academic success; and a Quarantine Games group to help connect students while on quarantine at home.
- iii. Clubs – currently offering:
 - Cubing Club – virtual and in person groups;
 - E-Sports – virtual gaming club; and
 - Wellness Club – dance, yoga and mindfulness for in person groups.

- **School Accountability Report Card (SARC):** Mrs. Kamph reviewed SARC and where to find it on the District’s website. SARC provides information for each site on Demographics; Curriculum and Special Programs; Academic and Test Data; Teacher/Staff information; School Safety; and Fiscal Data.

D. New COVID-19 Prevention Plan: The District OSHA Plan and Marsh’s COVID Safety Plan are now available online. The Plan includes information regarding procedures, notification to families and teachers, as well as resources, and preventions put into place.

F. Other Announcements: Chico Unified’s Board will vote at their next board meeting scheduled for February 3, 2021 on the instruction model for the remainder of the 2020-21 school year. The link to view the board meeting is available on Chico Unified’s website.

Next Meeting: Wednesday, March 10, 2021 at 3 pm.

Adjournment: 3:58 p.m.